

Silver SPRUCE Academy

2025-26 Spring Class Descriptions

Most classes limited to 25 students unless otherwise stated.



SEE CALENDAR FOR DATES

(C) = Continuous (Q3) = 3rd Quarter (Q4) = 4th Quarter

CONTINUOUS

(C) Terra Nova, PSAT (8/9), SAT Testing (CE)

We offer Terra Nova Testing through McGraw Hill for grades 3rd through 11th in April/May and assist homeschool students in preparing for and registering for the PSAT and SAT. We can also provide scholarship and college preparation assistance. Tutoring in most subjects can be scheduled during Curriculum Education hours.

(C) Curriculum Education Classes (CE)

Curriculum Education Class Hours are applied to all students for any education that occurs outside of formal classes. Students receive weekly instruction in enrichment classes up to 7 hours related to English, Math, Science, Social Studies, and Electives for a total of 35 hours each year. In addition, the Student/Parent Team can work with a certified teacher for up to 10 hours per year on core subject tutoring, supplemental classes, or extracurricular curriculum to enhance your school choice education. Tutoring sessions can be individualized towards each child's education. Individual tutoring sessions require a scheduled date and time with a specific teacher, please email to inquire.

TUESDAYS

(C) World Exploration & Treasure Hunting - (All Ages) [Literacy Lessons]

Each student in the family completes the Literacy Lesson activities and writes a chapter. The Literacy Lessons Tote is checked out for 1 week from Wednesday to Wednesday and counts for 10 hours of attendance when completed.

Mailing Address: PO Box 966 Bayfield CO, 81122
(970) 500-5657



Campus Address: 1775 Florida Rd. Suite A, Durango CO 81301
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2025-26 Spring Class Descriptions Cont.

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WEDNESDAYS

(C) Mini Moose Herd - (Youngest Group of Students, Ages 5-7 years, Grades K-1)

Our Mini Moose Herd youth program offers a 7-hour day for students to enjoy social interaction, explore experiences in manners, and practice self-control in homeschool enrichment program group activities. Students must enroll in the full day to participate as funded. Taught by all teachers.

(Q3) Mini Moose Herd

8:30-9:00 (CLASS 1 w/ALL STAFF) Civics-Morning Mingle

Through our morning schoolwide interactions, we will engage in civics for students to develop critical thinking and analytical skills, enabling them to learn about their rights and responsibilities as citizens and how to participate in the democratic process.

9:00-10:00 (CLASS 2 w/ Shandra) Paper Crafts and Costumes

Learn to assemble a wide variety of paper items, blending the creative with engineering and design skills. We will be building costume elements, functional items, and art, as well as have some time to work on Wax Museum items as needed.

10:00-11:00 (CLASS 3 w/ Stephanie) Celebrating Friendship

Discover festivals from around the world, including those in India, China, Mexico, Scotland, Brazil, Japan, and the United States. We'll learn how people celebrate, interact, and what traditions and highlights communities look forward to each year.

11:00-12:00 (CLASS 4 w/ Natalie) Would you eat that?

Explore a different continent and the foods commonly eaten there, learning about dishes such as balut, skerpikjøtt, murnong, sancocho, mopane worms, and poutine. We will sample a fruit, vegetable, or food that is traditionally eaten on that continent each week of class.

12:00-12:15 (Lunch & Learn w/ Sarah)

While we enjoy our brought-from-home lunches, we will learn about nutrition, making healthy food choices, and about the origins of different foods from around the world. We will also have an occasional community leader come and teach us about their roles in the community and about opportunities for our students to learn and grow through educational collaborations.

12:15-1:00 (CLASS 5 w/ Sarah) Physical Education

Build motor skills, movement confidence, and fitness awareness by practicing familiar activities while trying new ones. Through a variety of sports and physical games, they will stay active, have fun, and grow not only physically but also socially and emotionally—encouraging a healthy, active lifestyle along the way.

1:00-2:00 (CLASS 6 w/ Kim) Around the World in 7 Weeks

Learn about the seven continents, the animals and cultures that exist there. By "traveling" the world together, we will build curiosity, spatial awareness, and global understanding in a fun interactive way.

2:00-3:00 (CLASS 7 w/ Evan) Snow Science

Snow Science will explore everything from how snow forms to how snow shelters and igloos are built! There will be plenty of opportunities to play in the snow, so proper winter clothing is a must! Expect lots of creative activities, hands-on learning, and chances to express yourself while discovering the science of snow.

3:00-3:30 (CLASS 8 w/ ALL STAFF) Life Skills: SPRUCE'n Up

Caring for the SPRUCE Campus helps children and teens develop valuable life skills. Through hands-on responsibility, students practice communication, teamwork, and community awareness while supporting a clean, welcoming, and well-maintained campus.

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2025-26 Spring Class Descriptions Cont.

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(Q4) Mini Moose Herd

8:30-9:00 (CLASS 1 w/ ALL STAFF) Civics-Morning Mingle

Through our morning schoolwide interactions, we will engage in civics for students to develop critical thinking and analytical skills, enabling them to learn about their rights and responsibilities as citizens and how to participate in the democratic process.

9:00-10:00 (CLASS 2 w/ Shandra) Wax Museum

Spend this time working on Wax Museum items. Build an information board for the character, work out costume elements and practice staying in character. Wax Museum will be on April 8th.

10:00-11:00 (CLASS 3 w/ Stephanie) Garden Detectives

Investigate the wonders of plants and gardens by reading stories about seeds, flowers, and insects. They will engage in writing by creating simple observation journals, drawing plants they see, and labeling parts like “leaf” and “stem.” Gardening activities or seed planting bring the exploration to life.

11:00-12:00 (CLASS 4 w/ Natalie) History of Art

Understand line, color, and shape through exploration with diverse materials, linking art to history and other subjects, and fostering creativity with open-ended projects, while building on artists over time.

12:00-12:15 (Lunch & Learn w/ Sarah)

While we enjoy our brought-from-home lunches, we will learn about nutrition, making healthy food choices, and about the origins of different foods from around the world. We will also have an occasional community leader come and teach us about their roles in the community and about opportunities for our students to learn and grow through educational collaborations.

12:15-1:00 (CLASS 5 w/ Sarah) Physical Education

Build motor skills, movement confidence, and fitness awareness by practicing familiar activities while trying new ones. Through a variety of sports and physical games, they will stay active, have fun, and grow not only physically but also socially and emotionally—encouraging a healthy, active lifestyle along the way.

1:00-2:00 (CLASS 6 w/ Kim) Stories Around the World

Travel the world through stories and active play. Each week we will dive into a story from a different part of the world and use interactive play to understand the story and the culture better.

2:00-3:00 (CLASS 7 w/ Evan) Fort Design

Design and build all kinds of forts from simple, timeless blanket forts to more elaborate creations like tree forts and beyond, students will explore creative construction in a hands-on way. We will add our own personal style through art, design choices, and materials—guaranteeing plenty of fun for everyone!

3:00-3:30 (CLASS 8 w/ ALL STAFF) Life Skills: SPRUCE’n Up

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(C) Moose Herd - (Middle Group of Students, Ages 7-9 years, Grades 2-3)

Our Moose Herd youth program offers a 7-hour day for students to connect in group classes designed to challenge students to expand on many ideas and topics to be responsible, assertive, and resilient with peers. Students must enroll in the full day to participate as funded. Taught by all teachers.

(Q3) Moose Herd

8:30-9:00 (CLASS 1 w/ ALL STAFF) Civics-Morning Mingle

Through our morning schoolwide interactions, we will engage in civics for students to develop critical thinking and analytical skills, enabling them to learn about their rights and responsibilities as citizens and how to participate in the democratic process.

9:00-10:00 (CLASS 2 w/ Evan) Mini Vivariums

Make a wide variety of different terrariums starting off with jars and eventually working up to larger tanks, we will make different environments while we learn about the different plants and animals found in each. Alongside making our own creations we will explore tanks that others have made to inspire our own!

10:00-11:00 (CLASS 3 w/ Shandra) Foam Crafts and Costumes

Learn to build and craft with foam sheets, building engineering and design skills into our creativity. We will be building functional items, costume elements and art projects. There will also be time to work on Wax Museum items as needed.

11:00-12:00 (CLASS 4 w/ Stephanie) Helping Hands

Explore how people around the world volunteer and make a difference in their communities. This class highlights inspiring stories of kindness and service from different countries. Students will learn about global helping hands and discover ways they can contribute too!

12:00-12:15 (Lunch & Learn w/ Sarah)

While we enjoy our brought-from-home lunches, we will learn about nutrition, making healthy food choices, and about the origins of different foods from around the world. We will also have an occasional community leader come and teach us about their roles in the community and about opportunities for our students to learn and grow through educational collaborations.

12:15-1:00 (CLASS 5 w/ Sarah) Physical Education

Build motor skills, movement confidence, and fitness awareness by practicing familiar activities while trying new ones. Through a variety of sports and physical games, they will stay active, have fun, and grow not only physically but also socially and emotionally—encouraging a healthy, active lifestyle along the way.

1:00-2:00 (CLASS 6 w/ Natalie & Sarah) 1/2 Worldly Foods Picnic & 1/2 Yearbook

1/2 Explore the world's cuisines of Italian, Japanese, Indian, Chinese, Thai, Mexican, Greek, and French in a weekly worldly foods picnic.

&

1/2 Yearbook Alternating with Ms. Sarah, students will design their personal page, class pages, and learn digital media, text editing, photo design, and technology manipulation of graphics to create our school annual.

2:00-3:00 (CLASS 7 w/ Kim) National Park Explorers

Discover some of America's most amazing national parks through hands-on science fun! Each week we'll visit a new park and do experiments related to the iconic features that these parks are known for.

3:00-3:30 (CLASS 8 w/ ALL STAFF) Life Skills: SPRUCE'n Up

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(Q4) Moose Herd

8:30-9:00 (CLASS 1 w/ ALL STAFF) Civics-Morning Mingle

Through our morning schoolwide interactions, we will engage in civics for students to develop critical thinking and analytical skills, enabling them to learn about their rights and responsibilities as citizens and how to participate in the democratic process.

9:00-10:00 (CLASS 2 w/ Evan) Wax Museum

Finalize all of our costumes, making sure everyone knows all that they need to know about the person they will be, and make posters. Students will also go over monologues that go with their character! Wax Museum will be on April 8th.

10:00-11:00 (CLASS 3 w/ Shandra) Costume Accessories

All the best costumes have accessories, and there are a ton of different ways to build them. We will be incorporating skills learned in the last quarter and adding to them to create Costume Accessories worthy of legend.

11:00-12:00 (CLASS 4 w/ Stephanie) Weather Wonders

Review different types of weather, such as rain, snow, wind, and sunshine. Learn how weather affects our daily lives through fun experiments and interactive stories. Students will practice reading and writing by tracking the weather and describing their observations.

12:00-12:15 (Lunch & Learn w/ Sarah)

While we enjoy our brought-from-home lunches, we will learn about nutrition, making healthy food choices, and about the origins of different foods from around the world. We will also have an occasional community leader come and teach us about their roles in the community and about opportunities for our students to learn and grow through educational collaborations.

12:15-1:00 (CLASS 5 w/ Sarah) Physical Education

Build motor skills, movement confidence, and fitness awareness by practicing familiar activities while trying new ones. Through a variety of sports and physical games, they will stay active, have fun, and grow not only physically but also socially and emotionally—encouraging a healthy, active lifestyle along the way.

1:00-2:00 (CLASS 6 w/ Natalie) History of Trade

Examine items that have existed throughout history, where they originated, and how they were traded. Through hands-on trade games, they'll learn how societies exchanged goods and came to rely on these items to support and enrich their cultures.

2:00-3:00 (CLASS 7 w/ Kim) Monument Makers

Investigate famous monuments from around the world and discover how they were built through fun, hands-on engineering challenges. We will learn about each monument, what makes it special, and understand the materials and physics involved in creating it.

3:00-3:30 (CLASS 8 w/ ALL STAFF) Life Skills: SPRUCE'n Up

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(C) Moose on the Loose – (Intermediate Group of Students, Ages 9-11 years, Grades 4-5)

Our Moose Posse youth program offers a 7-hour day for students to gain confidence and self-esteem by interacting in experiential learning opportunities to broaden learning objectives through self-reliance, accountability, and perspective. Students must enroll in the full day to participate as funded. Taught by all teachers.

(Q3) Moose on the Loose

8:30-9:00 (CLASS 1 w/ ALL STAFF) Civics-Morning Mingle

Through our morning schoolwide interactions, we will engage in civics for students to develop critical thinking and analytical skills, enabling them to learn about their rights and responsibilities as citizens and how to participate in the democratic process.

9:00-10:00 (CLASS 2 w/ Kim) World Theme Park STEM

Design, build, and test your own mini amusement park rides! In this hands-on STEM class, students will explore the science and engineering behind popular amusement park rides while learning about amusement parks around the world.

10:00-11:00 (CLASS 3 w/ Evan) World Art

Dive into the exciting world of art from around the globe! Discover how people create unique artworks in different cultures and try your hand at making your own. Exploring these diverse styles will inspire students to develop their own artistic voice, culminating in a final project that blends everything learned into one creative masterpiece.

11:00-12:00 (CLASS 4 w/ Shandra) Foam Clay Sculpting

Focus on creating a wide variety of items from foam clay. We will be working on costume elements, functional items and art. We will be learning about all of the layers involved in creating the items we all use every day.

12:00-12:15 (Lunch & Learn w/ Sarah)

While we enjoy our brought-from-home lunches, we will learn about nutrition, making healthy food choices, and about the origins of different foods from around the world. We will also have an occasional community leader come and teach us about their roles in the community and about opportunities for our students to learn and grow through educational collaborations.

12:15-1:00 (CLASS 5 w/ Sarah) Physical Education

Build motor skills, movement confidence, and fitness awareness by practicing familiar activities while trying new ones. Through a variety of sports and physical games, they will stay active, have fun, and grow not only physically but also socially and emotionally—encouraging a healthy, active lifestyle along the way.

1:00-2:00 (CLASS 6 w/ Stephanie) Flag Fun

Discover the flags of different countries and learn the meanings behind their colors and symbols. This class introduces students to global cultures through the stories each flag tells. Engage in fun activities that connect geography with symbolism and creativity.

2:00-3:00 (CLASS 7 w/ Natalie & Sarah) 1/2 Crafty Cooks & 1/2 Yearbook

1/2 Create an artistic snack by crafting culinary creations that resemble piecing items of food together in a unique way to try to replicate a specific design, theme, or idea.

&

1/2 Yearbook Alternating with Ms. Sarah, plan, create, and complete a personal page, contribute graphic design to coordinate class pages, and contribute to the annual.

3:00-3:30 (CLASS 8 w/ ALL STAFF) Life Skills: SPRUCE'n Up

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(Q4) Moose on the Loose

8:30-9:00 (CLASS 1 w/ ALL STAFF) Civics-Morning Mingle

Through our morning schoolwide interactions, we will engage in civics for students to develop critical thinking and analytical skills, enabling them to learn about their rights and responsibilities as citizens and how to participate in the democratic process.

9:00-10:00 (CLASS 2 w/ Kim) Wax Museum

Focus on our Wax Museum project to learn about and develop the representation of the historical character and create monologues and posters. Wax Museum will be on April 8th.

10:00-11:00 (CLASS 3 w/ Evan) Medieval Life

Research the different social classes of the Dark Ages and how people lived during this intense period in history. From foods and clothing to homes and jobs, students will dive into daily life of that time. We will also try making some of the foods from that era and participate in hands-on activities designed to give a true sense of what life was like back then.

11:00-12:00 (CLASS 4 w/ Shandra) Special Effects

Learn to craft high end costume elements like smoke, lights and prosthetics. Building on skills we learned last quarter, we will be implementing exciting new crafts!

12:00-12:15 (Lunch & Learn w/ Sarah)

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12:15-1:00 (CLASS 5 w/ Sarah) Physical Education

Build motor skills, movement confidence, and fitness awareness by practicing familiar activities while trying new ones. Through a variety of sports and physical games, they will stay active, have fun, and grow not only physically but also socially and emotionally—encouraging a healthy, active lifestyle along the way.

1:00-2:00 (CLASS 6 w/ Stephanie) Decoding Hieroglyphs

Inspect the fascinating history of ancient Egypt and the discovery of the Rosetta Stone. They will learn to decode simple messages using a hieroglyph key and practice writing their own symbols. This hands-on class combines history with language skills to bring ancient communication to life.

2:00-3:00 (CLASS 7 w/ Natalie) The Art and History of Weapons

Study the history of the art of weapons and the cultural significance across civilizations, focusing on design, craftsmanship, symbolism, and historical context, not combat or violence. Many weapons were created for protection, hunting, ceremony, or storytelling.

3:00-3:30 (CLASS 8 w/ ALL STAFF) Life Skills: SPRUCE'n Up

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(C) Moose Posse – (Older Group of Students, Ages 11-14 years, Grades 6-8)

Our Moose Posse youth program offers a 7-hour day for students to gain confidence and self-esteem by teaching to peers through experiences and challenging each other to be life-long learners. Students must enroll in the full day to participate as funded. Taught by all teachers.

(Q3) Moose Posse

8:30-9:00 (CLASS 1 w/ ALL STAFF) Civics-Morning Mingle

Through our morning schoolwide interactions, we will engage in civics for students to develop critical thinking and analytical skills, enabling them to learn about their rights and responsibilities as citizens and how to participate in the democratic process.

9:00-10:00 (CLASS 2 w/ Natalie) Worldly Cooks

Teams of students selected a continent, a recipe, and a notable person to research and present to their peers. 1. Antarctica-Ice Cream 2. Asia-Fruit Pops 3. S. America-Chocolate Peanut Butter Cookies 4. N. America-White Chocolate Chip Pumpkin Cookies 5. Europe-Swedish Blueberry Pie 6. Africa-Animal Crackers 7. Australia-Violet Crumble.

10:00-11:00 (CLASS 3 w/ Kim) Famous Treasure Hunts

Investigate real-world treasure hunts - from shipwrecks to modern clue-based chases. Explore evidence, maps, and ciphers as we examine the mix of history, myth, and science behind them.

Future City Farming (12:00-1:00) Complete the 5 deliverables; Project Plan, Expense Report, Essay, Presentation, and City Model of Farm to City. **Students will travel to School of Mines Jan. 24, 2026 for State Competition.**

11:00-12:00 (CLASS 4 w/ Evan) Restoration and Repair

Learn how to restore and repair a wide variety of items, from old motorcycles and furniture to leatherwork and electrical projects. Instead of throwing things away, discover how to bring them back to their original condition. See how restoring your belongings can be surprisingly easy, quick, and affordable!

12:00-12:15 (Lunch & Learn w/ Sarah)

While we enjoy our brought-from-home lunches, we will learn about nutrition, making healthy food choices, and about the origins of different foods from around the world. We will also have an occasional community leader come and teach us about their roles in the community and about opportunities for our students to learn and grow through educational collaborations.

12:15-1:00 (CLASS 5 w/ Sarah) Physical Education

Build motor skills, movement confidence, and fitness awareness by practicing familiar activities while trying new ones. Through a variety of sports and physical games, they will stay active, have fun, and grow not only physically but also socially and emotionally—encouraging a healthy, active lifestyle along the way.

1:00-2:00 (CLASS 6 w/ Shandra) Polymer Clay Sculpting

Learn to construct a wide variety of things out of polymer clay, and then finish and paint those items. We will be working on costume elements, functional items and art. We will work on Wax Museum costumes if needed.

2:00-3:00 (CLASS 7 w/ Stephanie) Celebrations of Language

Discover different regions of the world by learning their languages and naming everyday objects. This class introduces vocabulary from the languages represented, helping build language skills and cultural awareness through fun, interactive lessons that connect words with real-world items and experiences.

3:00-3:30 (CLASS 8 w/ ALL STAFF) Life Skills: SPRUCE'n Up

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(Q4) Moose Posse

8:30-9:00 (CLASS 1 w/ ALL STAFF) Civics-Morning Mingle

Through our morning schoolwide interactions, we will engage in civics for students to develop critical thinking and analytical skills, enabling them to learn about their rights and responsibilities as citizens and how to participate in the democratic process.

9:00-10:00 (CLASS 2 w/ Natalie & Sarah) 1/2 Wax Museum & 1/2 Yearbook

1/2 Wax Museum preparation of organizing research to become the person chosen. Create a poster with picture, biography, timeline, and specifics pertinent to that. person's life. Decide on costume, complete dress rehearsal and perform on April 8.

&

1/2 Yearbook Alternating with Ms. Sarah, students will design their personal page, class pages, and learn digital media, text editing, photo design, and technology manipulation of graphics to create our school annual.

10:00-11:00 (CLASS 3 w/ Kim) Treasure and Truth

Dive into the history behind one of the world's most famous shipwrecks and the competing claims over its treasure. They will investigate the stakeholders, learn the laws, and discuss it in a guided discussion format.

11:00-12:00 (CLASS 4 w/ Evan) Architecture

Discover how architectural designs have evolved throughout history and why certain construction methods were chosen. Students will create and teach variety of projects, from bridges and houses to skyscrapers and even space centers, applying these techniques in hands-on ways.

12:00-12:15 (Lunch & Learn w/ Sarah)

While we enjoy our brought-from-home lunches, we will learn about nutrition, making healthy food choices, and about the origins of different foods from around the world. We will also have an occasional community leader come and teach us about their roles in the community and about opportunities for our students to learn and grow through educational collaborations.

12:15-1:00 (CLASS 5 w/ Sarah) Physical Education

Build motor skills, movement confidence, and fitness awareness by practicing familiar activities while trying new ones. Through a variety of sports and physical games, they will stay active, have fun, and grow not only physically but also socially and emotionally—encouraging a healthy, active lifestyle along the way.

1:00-2:00 (CLASS 6 w/ Shandra) Design and Build: Bags

Take a product all the way through the design process, from on-paper design to sewing and testing their creations. Messenger bags, backpacks, hip bags, and totes, everyone will learn to construct a bag they want to use.

2:00-3:00 (CLASS 7 w/ Stephanie) Myth vs. Science: Atlantis

Investigate the fascinating myths and scientific theories surrounding the lost city of Atlantis and other mysterious places. Through research, develop critical thinking and communication skills by gathering evidence to support viewpoints. The class concludes with a formal debate where students present and defend their arguments about the existence of these legendary locations.

3:00-3:30 (CLASS 8 w/ ALL STAFF) Life Skills: SPRUCE'n Up

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(C) Antler Antics – (Ages 14-20 Grades 9-12+)

Antler Antics is designed around each student's individual learning needs to include our full day program, tutoring, college concurrent/dual enrollment, internships, PSAT/SAT tutoring, testing, etc. Students must have permission to enroll in any concurrent/dual enrollment courses. Students who are 19 or 20 years old must attend as a 5th year student needing to complete high school course requirements.

TIME	ANTLER ANTICS Full Day Program	ANTLER ANTICS Option A	ANTLER ANTICS Option B
8:30-9:00	CLASS 1	1/2 SPRUCE AM or PM	2 Concurrent/Dual 3 Credit Classes
9:00-10:00	CLASS 2		
10:00-11:00	CLASS 3		
11:00-12:00	CLASS 4		
12:00-1:00	CLASS 5	1/2 Combination of Internship 1 Concurrent/Dual 3 Credit Class PSAT 8/9 or SAT Tutoring	
1:00-2:00	CLASS 6		
2:00-3:00	CLASS 7		
3:00-3:30	CLASS 8		

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(C) Antler Antics Full Day– (Oldest Group of Students, Ages 14-20 Grades 9-12+)

Our Antler Antics High School Program offers a 7-hour day for students to develop independence, leadership skills and personal educational direction in students designing, organizing, planning, coordinating, and/or teaching classes to peers. Students must enroll in the full day to participate as funded. Taught by all teachers.

(Q3) Antler Antics

8:30-9:00 (CLASS 1 w/ ALL STAFF) Civics-Morning Mingle

Through our morning schoolwide interactions, we will engage in civics for students to develop critical thinking and analytical skills, enabling them to learn about their rights and responsibilities as citizens and how to participate in the democratic process.

9:00-10:00 (CLASS 2 w/ Stephanie) Power of Influence

Learn the concepts of soft and hard power in world politics, helping them to define, differentiate, and analyze these forms of influence through historical and contemporary case studies. Students engage with international organizations' roles, current events, and a culminating mock UN simulation to apply their understanding of how soft and hard power shape global relations.

10:00-11:00 (CLASS 3 w/ Natalie) Continental Chefs

Each student chose a continent, recipe, and chef to teach to fellow classmates. 1. Australia-Violet Crumble 2. N. America-Hamburger 3. S. America-Cornmeal Bake 4. Asia-Dumplings 5. Europe-Crepes 6. Africa-Puff Puff 7. Antarctica-Ice Cream.

11:00-12:00 (CLASS 4 w/ Kim) Puzzling Our Way Through

We will dive into the art and structure of interactive puzzle games; from crafting themes to understanding how different puzzle mechanics work. We will analyze a variety of puzzle games and learn how flow, narrative, and challenge level combine to make a fun and engaging experience.

12:00-12:15 (Lunch & Learn w/ Sarah)

While we enjoy our brought-from-home lunches, we will learn about nutrition, making healthy food choices, and about the origins of different foods from around the world. We will also have an occasional community leader come and teach us about their roles in the community and about opportunities for our students to learn and grow through educational collaborations.

12:15-1:00 (CLASS 5 w/ Sarah) Physical Education

Build motor skills, movement confidence, and fitness awareness by practicing familiar activities while trying new ones. Through a variety of sports and physical games, they will stay active, have fun, and grow not only physically but also socially and emotionally—encouraging a healthy, active lifestyle along the way.

1:00-2:00 (CLASS 6 w/ Evan) Tech

Understand how different types of technology can be used to solve problems and even earn money. We will learn about building and flying drones, using editing software, and discovering the many practical ways technology can be applied. Topics are flexible and can grow from student interests, allowing ideas to evolve into projects.

2:00-3:00 (CLASS 7 w/ Shandra) Fabrics and Sewing

Learn the basics of sewing machine use, how to read patterns and how to select appropriate fabrics. We will be tackling a variety of useful sewn items and learning how to do repairs, as well as working on Wax Museum costumes if needed.

3:00-3:30 (CLASS 8 w/ ALL STAFF) Life Skills: SPRUCE'n Up

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(Q4) Antler Antics

8:30-9:00 (CLASS 1 w/ ALL STAFF) Civics-Morning Mingle

Through our morning schoolwide interactions, we will engage in civics for students to develop critical thinking and analytical skills, enabling them to learn about their rights and responsibilities as citizens and how to participate in the democratic process.

9:00-10:00 (CLASS 2 w/ Stephanie) Wax Museum

Research historical figures and bring them to life through a Wax Museum presentation. Develop research and writing skills, analyze historical context, create authentic costumes, and practice presentation skills through journals, drafts, rehearsals, and a final presentation. Wax Museum will be on April 8th.

10:00-11:00 (CLASS 3 w/ Natalie & Sarah) Yearbook

Master Graphic Design through the School Annual Online Yearbook program to perfect a personal page, culminate class pages, and oversee the final editing of all work completed on the yearbook by all students across the school.

11:00-12:00 (CLASS 4 w/ Kim) Escape Room Build

Design and create an Escape Room with a story and a variety of puzzles to learn how to make a fun, interesting, and challenging experience.

12:00-12:15 (Lunch & Learn w/ Sarah)

While we enjoy our brought-from-home lunches, we will learn about nutrition, making healthy food choices, and about the origins of different foods from around the world. We will also have an occasional community leader come and teach us about their roles in the community and about opportunities for our students to learn and grow through educational collaborations.

12:15-1:00 (CLASS 5 w/ Sarah) Physical Education

Build motor skills, movement confidence, and fitness awareness by practicing familiar activities while trying new ones. Through a variety of sports and physical games, they will stay active, have fun, and grow not only physically but also socially and emotionally—encouraging a healthy, active lifestyle along the way.

1:00-2:00 (CLASS 6 w/ Evan) Money and Guns

A mashup of practical money skills—earning, managing, and investing—with exploratory learning about firearms. We will look at an overview of how different firearms work, the types of competitions and use cases they are associated with, and ways to learn more or get involved safely and responsibly if interested.

2:00-3:00 (CLASS 7 w/ Shandra) Design and Build: Gear

Learn to design and craft gear of their own creation, whether it is bike accessories, animal equipment or ski gear. Explore important elements like selecting straps and fabrics, important hardware elements and how to match these things to your intended use.

3:00-3:30 (CLASS 8 w/ ALL STAFF) Life Skills: SPRUCE'n Up

Caring for the SPRUCE Campus helps children and teens develop valuable life skills. Through hands-on responsibility, students practice communication, teamwork, and community awareness while supporting a clean, welcoming, and well-maintained campus.

Silver SPRUCE Academy

2025-26 Spring Class Descriptions Cont.

Most classes limited to 25 students unless otherwise stated.

(C) Option A; Internship, Work-Based Learning, Alternative Instruction (Ages 14-20 Grades 9-12+)

Silver SPRUCE Academy focuses on creating pathways to careers for each student. The Academy meets with the student/parent team to create contracts with businesses, agreements with students, planning for internship, work-based learning opportunities and more to help high school students with career planning. Students complete an Internship/Work Study Application of Course to demonstrate and defend their learning at the conclusion of an internship or work study class. This supports them to show the work they did in the internship or work study and discuss the learning they did as a part of the class in the form of a final presentation at the chosen location. Gaining valuable work experiences (more than job shadowing) while in high school prepares you for the workforce. The Academy facilitates opportunities to learn through internship or apprenticeship programs. Work-based learning encompasses a variety of strategies to offer learners experiential opportunities to explore potential careers. Each of these strategies rely on developing industry relationships and learning opportunities outside of the classroom:

- Learning ABOUT Work strategies focus on exposing learners to a variety of industries.
- Learning THROUGH Work engages learners in partnerships with industry representatives in hands-on learning.
- Learning AT Work prepares learners for specific career pathways.

(C) Option B; Concurrent/Dual Enrollment (Ages 14-20 Grades 9-12+)

Postsecondary & Workforce Readiness

Expanding pathways from high school to postsecondary opportunities is essential to increasing the number of postsecondary degrees earned by Coloradans. Concurrent/Dual enrollment programs help students develop the knowledge, skills, and abilities necessary to be postsecondary and workforce ready.

Silver SPRUCE Academy uses per pupil revenue to pay the tuition for the postsecondary courses at the resident community college rate directly to the institution on behalf of the student. The Academy enters into a cooperative agreement with the qualified institution of higher education that outlines how credits will be awarded, the negotiated tuition rate, and the establishment of an academic plan of study for the student.

The Dual/Concurrent Enrollment program provides high school students with the opportunity to enroll in postsecondary courses and earn up to 6 credits/hrs per semester (part-time) of college credit. Students can take virtual, or in-person classes with Pueblo Community College, San Juan College and Fort Lewis College. The Student/Parent Team must meet with a Silver SPRUCE Academy Advisor and College Advisor to confirm eligibility, approved courses, registration, and enrollment. The Academy covers tuition and books or fees as approved per student, course, and semester. Students may take additional college classes above 6 credits as approved by The Academy with each college advisor with the student/parents responsible to pay their balance difference prior to the end of each semester for Fall, Dec. 31 and Spring, May 31.

Colorado data shows that students in Concurrent/Dual Enrollment programs are more likely to enroll in college within one year following high school graduation, complete their postsecondary education, and have higher workforce earnings after postsecondary completion.

Mailing Address: PO Box 966 Bayfield CO, 81122
(970) 500-5657

* Campus Address: 1775 Florida Rd. Suite A, Durango CO 81301
* www.silverspruceacademy.org

Silver SPRUCE Academy

2025-26 Spring Class Descriptions Cont.

Most classes limited to 25 students unless otherwise stated.

THURSDAYS

(C) Educational Event Classes [Throughout Four Corners]

Weekly Educational Event Classes are organized and led by an Academy teacher for students and families to learn in collaboration with other educational organizations. Students attend 2-3 events or 10 hours for each semester. Most events require 1 parent chaperone. Additional guests invited for fees. An RSVP is required on every event 1 week prior to confirm your attendance and assist hosts in accommodating our group size. Events, location, time, and RSVP is posted on the website. Some events will have an associated fee required to RSVP that is non-refundable.

Tentative Events:

JANUARY	FEBRUARY	MARCH	APRIL
8 Wolf Creek Ski	5 STEM	5 Wolf Creek Ski	2 Chimney Rock
15 Wrap Up Future City	12 Chapman Hill	5 Dgo Dog Ranch	9 BMX Biking
22 Mechanics	20 Snow Science	12 WolfWood	16 Dgo Hot Springs
29 Build a Snow Dragon	19 AA Geocache	26 Shooting Sports	
	26 Old Barrel Tea		

(C) Ski & Board Club [Wolf Creek Ski Resort]

Silver SPRUCE Academy is in collaboration with Wolf Creek Ski School for homeschooling students Ages 7-18. Please see our website at <https://www.silverspruceacademy.org/wolf-creek-ski-club> for more information after Oct. 15th. Each Educational Event Ski/Board Club date requires 8 hours of attendance.

Tentative dates include:

Dec. 11, 2025 RSVP/Pay by Nov. 20, 2025 Jan. 08, 2026 RSVP/Pay by Dec. 18, 2025 Mar. 05, 2026 RSVP/Pay by Feb. 19, 2026	FAMILY Dates: Feb. 8, 2026, Feb. 22, 2025, March 22, 2025, April 4, 2025, April 5, 2025 Family members can ski for \$15 lift ticket w/ student that attended one or more lessons, includes 2 hr. lesson, and ski rentals. Snowboard rental is \$6 extra.
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(C) Moose Bugle Newsletter [Email, Facebook, Website]

A weekly Moose Bugle Newsletter is created by SPRUCE staff to keep you informed of upcoming classes, requested supplies, and educational activities your student/s are participating in, need to work on, or what can be expected to be prepared for class the next week. It is required that each family read the newsletter and communicate with their student prior to coming to class to be prepared for that week's programming. Curriculum Corner, Current Educational Events, Future Educational Events, Community Events, Area Activities, Concurrent Enrollment, Moose Happenings, Campus Connection and many other important educational information can be found in this weekly educational publication.

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